

17/10/1935

PROGRAMME:-

10:45. A conveyance will leave Windsor.

11:30-1:30 Conference

AGENDA

- (1). An Educative Syllabus -what are the essentials of?  
How far possible in Elementary Schools ?
- (2). A common Curriculum for schools of all classes for children under 14.
- (3). English History as the pivot upon which a liberal Curriculum should turn.
- (4). The free use of books as making such a Curriculum possible.
- (5). The matter to teachers which should accrue from the use of books.

1:30 Luncheon-(after luncheon there will be an opportunity to inspect books, examination papers, etc. illustrating the accompanying pamphlet which perhaps ..... will be good enough to read in advance).

4pm Tea.

4:30 The conveyance will leave South Row.

\* By Mr Wynn Williams' kind arrangement.

27p20m 3/13/29

A Conference organised by Mr Vera Williams H.M.I. was held by the invitation of Miss Mason at the House of Education Ambleside on Saturday December 9th.

The Conference was summoned to consider the following Agenda with a special view to adopting, if possible, in schools of various classes a method of Education by Books which has for some 15 years been worked with excellent results in connection with the Parents' Union I know as the Parents' Review School.

#### AGENDA

- (1). An Educative Syllabus - what are the essentials of? How far possible in Elementary Schools?
- (2). A curriculum for Schools of all classes for children under 14.
- (3). English History as the pivot upon which a liberal Curriculum should turn.
- (4). The free use of books by children as making such a curriculum possible.
- (5). The relief to teachers which should accrue from the use of books.

Invitations were sent to Heads of Schools & others living near Ambleside with a pamphlet - Suggestions towards a Curriculum - (a copy of the agenda) setting forth the methods to be discussed.

The chair was taken by Mr Vera Williams (who expressed the regret of Mr Glick, Dr Radford & Miss Crowder who were unable to be present).

The following schools were represented -

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PUBLIC ELEMENTARY SCHOOLS - Misses Callaghan (Gowanus),  
Sheard (Kendall), Roberts (Ambleside), Stevenson (Appleby), Messrs  
Longdon

The Chairman congratulated the Committee on its representative  
character & said that as they had come to hear the views of  
an expert on education they could not do better than begin at  
once with the first clause of the Agenda.

Miss Mason said it was a great pleasure to her that so many had  
accepted her invitation to discuss a matter which ~~greatly~~ concerned  
all who had ~~real~~ education at heart. She said that Education  
had been placed on a different footing since the publication of  
Suggestions to the teachers of Elementary Schools by the Board of  
Education - a quite epoch-making publication.

The scheme she was about to suggest was ~~not~~ on these very lines  
but was not a new one: it had been working with success for 15  
years. The question was now, not who was interested in the new  
Suggestions, or even who thought them valuable, but who would  
definitely take up a method which, the presence of the Chairman  
indicated, would meet the views of the Board.

An Educational Syllabus - what are the essentials of?

The object of Education was to enable for complete





into the parts historical / descriptive

How can ~~the~~ <sup>quality</sup> be managed? Standard? ~~Can~~ <sup>Should</sup> ~~a~~ <sup>the</sup> Standard be utilized?





Mr. Tipper thought that the Education Authority already spent much on education but that the personal possession of a book was education that it would be a good thing for the parents to pay something towards the cost of education as the <sup>education</sup> ~~parent~~ fell very lightly on many.

Mr. Mason parents willing to ~~would not be paying~~ for the possession of a book but ~~they would not pay for it~~ a different matter.

Mr. Stewart would this affect the Savings Bank?

The Chairman would the local authority take the case?

Mr. Tipper thought that the local authority would be willing to meet schools in the matter.

The Chairman - asked if anyone was willing to undertake the scheme suggested by Mr. Gardiner.

Mr. Jackson & Mr. Stewart agreed to do so.

Mr. Gardiner considered that stretching out these lines

could be a pleasure. ~~It was proposed by Mr. Tipper, seconded by Mr. Stewart, moved by Mr. Tipper.~~

Mr. Mason in return thanks said what pleasure it gave him to meet those who had had real education so much at heart. ~~His comparison was a denial of the statement sometimes made that books were not so much used~~